



Feb. 19 – 23, 2024

*Subject to change.



Reading

- ★ Unit 3, Week 5 Vocabulary
- ★ Argumentative Test

Spelling

- ★ NO SPELLING THIS WEEK!!

Grammar/Writing

Grammar:

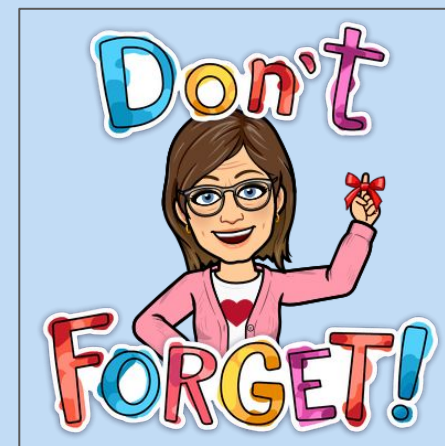
- ★ Irregular Plural Possessive Nouns

Writing:

- ★ Playground Donation Letter
- ★ Scrabble

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ February 19: Act 80 Day: No school for students
- ★ February 22: French Party



Mrs. Sarver's LESSON PLANS

Week of Feb. 19 - 23, 2024



	Reading	Spelling	Grammar/Writing
<p>MON 2/19</p>			
<p>TUES. 2/20</p> <p>Day 5: Art</p> <p>B</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read and define selection vocabulary To read and discuss argumentative text <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Introduce Unit 3, Week 5 vocabulary Complete R/W p. 58 - 63 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Practice words <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>BOWER</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify and write possessive nouns <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Introduce Plural Possessive Nouns with Google Slides assignment Take possessive nouns notes in Interactive notebook Guided practice <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
<p>WED. 2/21</p> <p>Day 6: LIBRARY</p> <p>C</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read and define selection vocabulary To read and discuss argumentative text <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review Unit 3, Week 5 vocabulary Complete R/W p. 58 - 63 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Practice words <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>WILSON</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify and write possessive nouns <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Introduce Plural Possessive Nouns with Google Slides assignment Take possessive nouns notes in Interactive notebook Guided practice <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response

Mrs. Sarver's LESSON PLANS

Week of _____ Feb. 19-23, 2024

	Reading	Spelling	Grammar/Writing
THUR 2/22 Day 1: Gym A	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read and define selection vocabulary To read and discuss argumentative text. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review Unit 3, Week 5 vocabulary Complete R/W p. 58 - 63 Begin reading "A New Kind of Corn in hardback reader p. 220-225 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete 3 x each homework <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p>SARVER <u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify and write possessive nouns <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Introduce Possessive Nouns with Google Slides assignment Take possessive nouns notes in Interactive notebook Guided practice <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
FRI. 2/23 Day 2: STEM B Rooms and Halls	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read and define selection vocabulary To read and discuss argumentative text. <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review Unit 3, Week 5 vocabulary Continue reading "A New Kind of Corn in hardback reader p. 220-225 Complete selection comprehension test and vocabulary test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To assess Valentine word list <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Valentine test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade tests 	<p>BOWER <u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify and write possessive nouns <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Introduce Irregular Possessive Nouns with Google Slides assignment Take possessive nouns notes in Interactive notebook Guided practice <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

Lesson Plans are subject to change!